

# **GREENSIDE FILM FACTORY**

## **Pupil Premium Policy Statement**



**September 2021**

The Local Governing Body of Greenside School adopted this Policy on 1<sup>st</sup> April 2018.  
(Updated each year since by LG)

## **GREENSIDE FILM FACTORY Statement of Intent – Pupil Premium**

The targeted and strategic use of pupil premium will support us in achieving our vision for each student to gain at least expected progress in English and Maths matched and to strive for aspirational achievement beyond these. From September 2015 Greenside introduced a new holistic experiential Breaking Boundaries – Flip the Learning – Film Factory Learning Model.

In September 2020 we introduced **Student Stories** as a strategic to support all students, and in particular our PP students. The concept is built on creating individual stories identifying barriers to learning and ways to overcome them; giving students ownership and strategies/ responsibility to articulate and address them. Our initial focus 2020-2021 is Reading. In 2021-2022 we will introduce a Writing strand too.

Our recent model has of PP support has supported students to make good and better progress, for them to meet, at a minimum; the age related 2014 National Curriculum expectations.

### **Principles**

- To ensure that teaching and learning opportunities and experiential learning experiences to meet the needs of all of the students.
- To ensure that appropriate provision is made for students who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed
- In making provision for socially disadvantaged students, we recognize that not all students who receive free school meals will be socially disadvantaged
- We also recognize that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students Greenside has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all students receiving free school meals will be in receipt of pupil premium interventions at one time

### **Provision**

The range of provision Leadership Group consider making for this group could include:

- Quality 1st teaching - we know this is the single most effective way to improve the progress & attainment of PP students
- Team Teaching with LG and/ or Middle Leaders to improve the quality of T&L in each class.
- Student Stories
- Reducing class sizes at key points during the week thus improving opportunities for effective teaching and accelerating progress
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1-2-1 support
- Giving PP students access to GDS Programmes and Learning Experiences
- Additional teaching and learning opportunities provided through learning mentors, TAs or external agencies
- 15-a-day Programme
- KS2 STAR Day Programme
- Greenside Growing Generation Programme
- Providing a rich Home Learning Programme

- At Greenside our experience and research shows that CPD for staff and developing provision/ developing leaders and use of Teachers to provide support has been the most effective use of PP funding.
- All our work through the pupil premium will be aimed at accelerating progress-moving to at least age related expectations. Initially this will be in communication, English and STEM (Maths), primarily through our STAR days and then through Specialisms. Our programmes are linked to our SEND work and are aimed at students from Nursery through to Y6.
- Pupil premium resources will also be used to target our GDS students on Free School Meals to achieve beyond age related expectations.
- Provision will not be aimed at EHC students as funding for need is already in place

### **Checking, Monitoring and Reporting:**

- It will be the responsibility of the Executive Head, or a delegated member of staff, to produce regular reports for the MAT.

Information will include:

- The progress made towards closing the gap, by year group, for socially disadvantaged students
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support
- Students are monitored at each Data Capture (DC) period. Class Teachers have a responsibility to plan for focused interventions at a personalized, group and class level to ensure progress is made by the next DC period.
- Our SENCo will lead programmes aimed at narrowing and closing the gap between PP and non-PP students against National Curriculum criteria in English and STEM (Maths). Our Inclusion Leader and all Support Staff will support her.
- The Trust will ensure that there is an annual statement to parents/ carers published on the Greenside web-site on how the Pupil Premium funding has been used to address the issue of 'narrowing and closing the gap', for socially disadvantaged students.
- Appeal - Any appeals against this policy will be through Greenside's complaints procedure.

See spending plan and impact reports for 2017-2021.

Please see spending plan for 2021-2022.