



**Greenside Film Factory
Risk Assessment and Action Plan for PREVENT
2020-2022**

**PREVENT OFFICERS – Sophie Wietzman (Trainee SENCo), Robin Yeats (Head of School), Georgina Webber (Deputy Head)
Karen Bastick-Styles (Executive Head)**

* Please note in 2020-2021 Jem Shuttleworth will link on behalf of LGB

** Some updates may be found in documents/ appendices relating to Covid-19

The staff at Greenside recognise that it has a duty under section 26 of the Counter Terrorism and Security Act, 2015, in the exercise of all its functions, to have due regard to the need to prevent people from being drawn into terrorism.

References: *Keeping Children safe in Education*: Information for all school and college staff DfE, September 2016 (update - Sept '20)
The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

There is a shared understanding and practice across GGL and in line with TEF policy and practice.

Our shared GGL posts holders: Operations Leader and Senior Administrator are part of this overall Team.

Objective	Actions	By When	By Whom	Impact
1. Greenside Leadership Group and all staff and LGB take ownership of extremism and radicalisation concerns and appropriate oversight is provided.	<ul style="list-style-type: none"> ▪ Ensure all staff receive up to date CPD ▪ PREVENT is integrated into the safeguarding policies and practice ▪ PREVENT is reported in TEF annual safeguarding audit ▪ PREVENT action plan is updated and shared with all stakeholders and published on the website ▪ Include PREVENT training to Greenside staff safeguarding induction 	Sept '21 and then as required	SENCo & HoS	<p>Extremism and radicalisation is considered a risk at Leadership level and is taken seriously by all staff.</p> <p>Reduce risk as safeguarding/prevent teams communicate across the Academy, increasing continuity and coherence of messages and actions.</p>

<p>2. All staff demonstrate an understanding of the risks affecting children and young people.</p>	<ul style="list-style-type: none"> ▪ All staff to sign to say they have read at least the NSPCC summary of 'Keeping Children Safe in Education' September 2016 and updates ▪ All staff have a copy of the revised prevent agenda ▪ Complete the introductory prevent online training (https://www.elearning.prevent.homeoffice.gov.uk) ▪ Prevent team to complete the WRAP online course ▪ Deliver WRAP training to all staff - all staff are trained to recognise and respond to risk accordingly ▪ PREVENT forms part of all new staff induction 	<p>Sept '21 and then when required</p>	<p>RY</p>	<p>Reduce risk by raising awareness and increasing capacity and confidence to respond to concerns.</p>
<p>3. Assess risks of students being drawn into radicalisation, terrorism and violent extremism and identify action to reduce the risk.</p>	<ul style="list-style-type: none"> ▪ Work in partnership with other agencies to understand and assess risk within the local area ▪ Individual students who are at 'significant risk' of being radicalised are identified and class teachers are informed ▪ Referrals are made to the relevant agencies (Behaviour panel, CSC, Police, Channel) 	<p>As required As required As required</p>	<p>SW SW SW & RY</p>	<p>Acquire local knowledge and act upon it - reducing the risk. Risks are identified, understood and responded to.</p>
<p>4. Greenside exercises 'due diligence' in relation to requests from external speakers and organisations.</p>	<ul style="list-style-type: none"> ▪ Checks are made on all speakers /organisation coming into Greenside; including what they are intending to speak about ▪ Clear checks that charities are registered ▪ Greenside follows safer recruitment guidelines 	<p>As required</p>	<p>GW & RY</p>	<p>Prohibit extremist speakers /visitors and events Only registered charities are supported. Reduce risk of engaging staff members who could potentially radicalise students.</p>
<p>5. Challenge extremist ideas that promote terrorism and equip students in dealing with radicalisation and extremism views.</p>	<ul style="list-style-type: none"> ▪ Ensure Restorative Justice is in place as a practice ▪ All students are taught about the fundamental 'British values' and citizenship as part of SMSC – ensure a highly effective SMSC programme is in place and delivered – Nursery > Y6 ▪ All students are educated in critical thinking, debating to secure resilience and ability to question in the world 	<p>As required and part of SMSC programme</p>	<p>KBS & RY > All staff All staff</p>	<p>A whole school approach is taken to support and educate students about the risks of radicalisation and extremism Raise awareness and places SMSC (with reference to PREVENT) at the heart of</p>

				safeguarding and behaviour related activities at Greenside.
6. Head of School, LG and Prevent Lead to ensure all parents/ carers of students attending Greenside understand and adhere to the Greenside ethos 'British Values', and understand policy around extremist views or opinions.	<ul style="list-style-type: none"> • Parents/carers sign a home-school agreement on admission to show their support for Greenside's ethos and values • Parents/ carers are regularly updated about the school ethos, including British Values through e.g. website, newsletters, displays, sharing events and workshops, parents evenings etc • Parents/carers know who to speak to if they have a concern 	Annually Each half term	HoS HoS	There is a signed copy of the home-school agreement on file for every student. Parents/carers receive clear communication about Greenside's ethos, British Values and Greenside policies. Parents/carers report concerns to LG.
7. Executive Head, Head of School, and Local Governing Body seek to employ and engage staff and volunteers who share Greenside's ethos, British Values, and anti-radicalisation policy, and who will promote the emotional wellbeing of the students and staff at Greenside in regard to extremism and the Prevent strategy.	<ul style="list-style-type: none"> • Selection through Safer Recruitment procedures – all Leadership Group CPD completed • All promotion and publicity makes values explicit • Application and Interview process supports this process • Probationary review, line management and appraisal process supports this statement 	Sept '21	Executive Head & HoS	Shared understanding is evident in all language and behaviours. Action is consistent and effective in dealing with concerns.
8. Manage access to extreme materials. 9. All students are equipped to stay safe online both in school and at home.	<ul style="list-style-type: none"> ▪ Raise awareness of all staff and students about their personal responsibility for online safety and how to report concerns ▪ Online safety is promoted through activities throughout the curriculum and is an integral part of the ICT curriculum ▪ Parent/ carer sessions to be held re online safety 	Sept '21 (Flick CPD) On-going Each half term	RY RY > Teachers RY	Students are safe from extremist material when using the Internet at Greenside. Parents/ carers, students and staff know how to keep themselves safe when using the Internet and report any concerns immediately.

	<ul style="list-style-type: none"> ▪ Appropriate filtering is in place so staff and students are unable to access material linked to radicalisation and extremism ▪ Review the Online Safety Policy and promote safe and responsible use of the internet 	<p>On-going</p> <p>Annually</p>	<p>RY</p> <p>RY</p>	<p>Prevent is an integrated safeguarding issue and the message Prevent and Safeguarding is everybody's business.</p>
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