

GREENSIDE & GRIFFIN
Web-site requirements
January 2020

Please note, where available TEFAT policy links should also be adhered to with some local versions and links included on academy websites.

A. SCHOOL CONTACT DETAILS SUGGESTED LOCATION

<p>The following information outlines the statutory requirements for your school website for your pre-inspection Ofsted assessment.</p> <ul style="list-style-type: none"> a) School Name b) Postal Address Home Page / Contact c) Telephone Number d) Name of the member of staff who deals with queries from parents/ carers and other members of the public e) Who to contact to request a paper copy of the information on your website (this must be supplied free of charge) f) Address and telephone number of the TEFAT Head Office g) Name of Executive Headteacher, Head of School and Leadership Group members h) Name and contact of Chair of Governors i) Name and details of SENCo j) Welcome message 	<p>Contact information page</p> <p>g - i are on the 'Meet the Staff and Students' page.</p> <p>j is on the home page.</p>
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B. ETHOS, AIMS & VALUES STATEMENT

<p>A statement of your school's ethos, aims and values – vision and ethos</p>	<p>Vision & ethos page</p> <p>Yes</p>
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C. ADMISSIONS ARRANGEMENTS

<p>Publish a summary of your admissions process for every age group including:</p> <ul style="list-style-type: none"> a) Application process b) How parents/carers can apply through your local authority &/or make direct applications c) Details of your selection criteria d) Details of your oversubscription criteria e) Your school's admissions number (PAN) f) Admissions arrangements for disabled students <p>If you are an academy you must also supply the following:</p> <ul style="list-style-type: none"> g) Details on priority applications h) Mid-year application information and process 	<p>Admissions page</p> <p>This page is a mess. Tidied it up a bit.</p> <p>a - e: Yes</p> <p>f - can't find anything.</p> <p>g - h Yes.</p> <p>Missing link to prospectus.</p> <p>Lots of admissions forms all individual. Is there not collective one?</p>
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D. EXCLUSION ARRANGEMENTS

<p>Details of exclusions policy</p>	<p>Policy page</p> <p>In the behaviour for learning policy.</p>
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E. OFSTED REPORTS

<p>A copy of your school's current Ofsted report (or a link to the report on the Ofsted website)</p>	<p>OFSTED page</p> <p>Yes</p>
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F. PERFORMANCE TABLES

<p>Key Stage 1 + 2 Results</p> <p>The following information to be published:</p> <ul style="list-style-type: none"> a) KS1 - Percentage of students who have achieved ARE in Reading, Writing & Maths b) KS1 - Percentage of students who have achieved GDS Reading, Writing & Maths scores c) KS1 – comparative Data 	<p>Key Stage Results page</p> <p>On Ofsted page data tables.</p>
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d) KS2 - Percentage of students who have achieved ARE in Reading, Writing & Maths e) KS2 - Progress of students in Reading, Writing and Maths since KS1 f) KS2 - Percentage of students who have achieved GDS Reading, Writing & Maths scores g) KS2 - Average scores in Reading and Maths h) KS2 - Comparative data	
Link to DfE Performance tables	Key Stage Results page Yes
G. CURRICULUM	
a) The content of your curriculum in each academic year for every subject b) The names of phonics or reading schemes you are using in KS1 c) How parents/ carers or other members of the public can find out more about d) The curriculum your school is following e) Statement of British Values f) Copy of curriculum annual overview g) Copy of curriculum MTP h) Information on Home Learning and Links i) TEF Virtual School Link j) Year Group page k) Sharing events and celebrations	Curriculum page a - d: yes. e: no mention i could find. f - g: Yes / on class pages h - i: Yes j - k: yes
H. BEHAVIOUR POLICY	
Information detailing your school's behaviour policy and anti-bullying strategy for both students and staff - Behaviour policy must comply with section 89 of the Education and Inspections Act 2006	Policy page Yes
I. SAFEGUARDING & CHILD PROTECTION	
Your school's child protection and safeguarding policy	Policy Page Yes
J. PUPIL PREMIUM	
A published strategy for the school's use of pupil premium funding including: a) How much pupil premium funding you received for the current academic year b) The main barriers to educational achievement faced by eligible students c) How you will spend the pupil premium to address those barriers with explanations d) How you will measure the impact of the pupil premium funding e) The date of the next pupil premium strategy review Details for the previous academic year: a) How you spent the pupil premium funding b) The impact the pupil premium had on eligible students	Pupil Premium page Yes
K. PE/ SPORTS PREMIUM	
a) How much funding you received for this academic year b) A full breakdown of how you will spend the funding this year c) The impact of the PE and sport premium on sport participation and attainment d) How you will make these improvements sustainable e) Number of students within your Y6 cohort can do each of the following: f) Swim competently, confidently and proficiently over a distance of at least 25 metres g) Use a range of strokes effectively h) Perform safe self-rescue in different water-based situations	PE/ Sports page Yes - Swimming for this year is a ?
L. SEND	
Publish your policy for students with SEND, which must comply with: <ul style="list-style-type: none"> Section 69 (2) of the Children and Families Act 2014 Regulation 51 & schedule 1 of the SEND Regulations 2014 Section 6 of the SEN and Disability code of practice 0 to 25 years This must be annually reviewed The steps you have taken to prevent disabled students from being treated less favourably than other students 	SEND page Yes - policy page. No SEND page.

M. ACCESSIBILITY PLAN FOR DISABLES STUDENTS	
You need to carry out accessibility planning for disabled students which complies with paragraph 3 of schedule 10 of the Equalities Act 2010 detailing how you:	SEND page
<ul style="list-style-type: none"> a) Increase your students' ability to participate in the curriculum b) Improve the physical environment of your school allowing disabled students to benefit from the facilities and services c) Improve the availability of accessible information to your disabled students d) The facilities you provide to help disabled students to access the school 	Access Plan on policy page.
N. EQUALITY OBJECTIVES	
Academies must comply with the public sector equality duty and publish:	Policy page
<ul style="list-style-type: none"> a) Information of how the school complies with the public sector equality duty - updated annually b) Your school's equality objectives - updated at least every 4 years c) How your school is eliminating discrimination (see Equalities Act 2010) d) How the school improves equality of opportunity for people with protected characteristics e) How your school consults and involves individuals affected by inequality in the decisions your school takes to promote equality and eliminate discrimination e.g. students, staff, parents/ carers, members of the community 	TEF Equality & Diversity policy on policy page.
O. COMPLAINTS POLICY	
<ul style="list-style-type: none"> a) Complaints policy b) Whistle-blowing policies c) Any arrangements for handling complaints from parents/ carers with SEND about the support the school provides 	Policy page Yes
P. ADDITIONAL TEF INFORMATION	
If you are an academy you must publish the following financial information: TEFAT Links	TEFAT Page
<ul style="list-style-type: none"> a) Annual Report b) Annual audited accounts c) Memorandum of association d) Articles of association e) Names of charity trustees and members f) Funding Agreement g) Information on Governing Body 	Not sure about this!!!!
Q. GENERAL	
<ul style="list-style-type: none"> a) Location map including directions and parking b) Links to TEFAT, Direct.Gov Schools, DfE homepage and Local Authority Schools web-site c) News feed e.g. Instagram d) Translator tool e) Links to educational sites f) Links to emotional support sites e.g. Childline g) After-school clubs- E&E activities h) After School provision i) Breakfast Club j) Staff List and roles with email contacts – DSLs must be identified with contact info k) Charging policy 	Contact page or most appropriate place Yes
R. Parents/ carers	
<ul style="list-style-type: none"> a) Letters home (downloadable) b) Uniform list and suppliers (downloadable order form) c) Lunch menu (menu, cost, free school meal sign-up) d) Information about the PSA / Parents Forum e) Parents feedback page 	Parent/ carer information page or most appropriate place Yes - no feedback page but contact details available.
S. NEWS & EVENTS	

<ul style="list-style-type: none"> a) Newsletters b) Calendar with events c) Term dates – current & future d) Times of school day 	<p>Parent/ carer information page or most appropriate place</p> <p>Yes</p> <ul style="list-style-type: none"> - Calendar not sure if it works. - No times of school day.