



## GREENSIDE FILM FACTORY

### Agenda

Community Council - Meeting 3 - Thursday 3rd March '22

Meeting 4 - Thursday 19th May '22

Focus area for Meeting 3: Visit our Film Crew Days with G. Families

Focus area for Meeting 4: Student Personal Development & Specialism element of our Curriculum & Parental Engagement

a) How do we meet the needs of all of our students and live our Film Factory vision:

**Breaking Boundaries - Experiential Learning Model?** Take a visit to our classes (review Family Learning Walk from 3rd March)

b) Specialism element of our Curriculum

c) Discussion on Parental Engagement for the rest of this year - see Madison's document:

[TEFAT - CC - Parental Engagement '22](#)

1.	9.00am	<b>Welcome &amp; Coffee: Community Council Members:</b> Isabel (Y1), Robert (Y2), Olive (Y4), Abdurraheem (Y6) Nazmin R, Simon C, Amina T, KBS/Robin (Apologies: Laura E and Hannah F)
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Isabel, Robert, Olive & Abdi introduced themselves and were a credit to us all throughout the meeting. They spoke confidently and eloquently about their learning and engaged reflectively in the conversations.

3.	9.25am	<b>Context and the visit</b> <ul style="list-style-type: none"> <li>● Chair of CC - no change</li> <li>● Attendance at meeting - see above</li> <li>● Register of Interest - no change</li> <li>● DBS checks - no change</li> <li>● Online CPD – no change</li> <li>● Website Bio - going live! - no change</li> <li>● PP &amp; PE Premium - update from Robin</li> <li>● Attendance - update from George</li> <li>● Notes from Meeting 2 (+review of Meeting 3) approved</li> </ul>
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Y6 Tests & Residential - we are so proud of our Y6 cohort who approached their tests with enthusiasm and confidence. Our cohort has fewer GDS students than in some years and had 4 students join in Sept '21 and 1 at the end of December '21. They all worked very hard to make up Covid gaps and have attended morning and after school and Easter holiday revision sessions. Their stamina increased over the year and most students completed all the papers. We now await the thresholds and national average point!

22 out of 26 students attended the residential in Oxford this week and had a super time!

Y2 Tests - our Y2 students also made us this week with their Reading & GPS tests and we are pleased with their outcomes. Next week they will sit the Maths papers.

We have not (yet!) received any notification from the LA that we will have a Y2 and/ or Y6 external moderation this year. A reminder there are no longer Reception Moderations (new this academic year)

Greenside students were awarded the London Sustainable School Award 2022. This is a welcome accolade for all the interesting work done through our Curriculum learning, Food Experience and Green Flag focus. We were nominated by a parent and Natoora.

### **PP & PE Premium**

Our PP students continue to be key focus students for our Tutoring sessions - many are accessing the 15 hour individual and group sessions with our Teachers after school to reduce any gaps with non-PP students and to cover any gaps from previous Covid years.

Robin will track the DC5 results next week with actions needed to support students further next half term.

Our PE Premium has been allocated for the year and we will continue to track the impact over summer term 2 to help us evaluate and plan for September.

### **Attendance**

George explained the attendance policy and how we operate this year - introducing her role and how she tracks attendance with Louise D in the Office using an effective fortnightly spreadsheet. This allows for quicker action to be taken when attendance for different students begins to dip.

George went through our current attendance figures and talked about the groups that are lower than others.

She also talked about the successes this year - attendance is above National Average at the moment.

Since our return from Covid more families have had time off before/ after holidays because of trips to visit families abroad.

Attendance was affected by Covid mostly in January and February. Religious observance has also increased absence (even when it is authorised it counts as absent) this term. Over the past couple of weeks chicken pox has affected attendance in Y1 - Y4.

TEFAT is in the process of introducing a new attendance policy and this will be helpful to show the consistency of approach across all of our academies.

George has worked hard on reducing the number of PA (persistent absences - below 90%). These cases are always more difficult to improve because of trends and embedded patterns; it is often helpful for us to share how a students' learning and progress can be adversely affected. The new DfE legislation will also ensure the LA is more joined up with us in an approach to PA and attendance.

4.	9.45am	<b>Greenside - Student Personal Development</b>
<p>KBS re-explained the Ofsted Framework headings: Overall Effectiveness Grade &lt; Quality of Education, Behaviour &amp; Attitudes, Personal Development, Leadership &amp; Management + EYFS (Early Years Foundation Stage)</p> <p>Student Personal Development at Greenside is the central thread of everything we do at Greenside!</p> <p>a) What is unique &amp; special about Greenside - what's it like to be a Greenside student?</p> <p>b) SMSC/ RHE (British Values!)</p> <p>c) World Ready - next stage &amp; beyond!</p> <p>d) Enrichment &amp; Enhancement - within and beyond the curriculum and Greenside day</p> <p>We talked about the SMSC programme - Board and our learning across the week.</p> <p>Our CC students talked a little about some of the ideas, learning and things they had especially enjoyed/ remembered - these included 'what it means to be a Greenside student', IWD (International Women's Day), British Values &amp; Little Amal. We have been revisiting British Values this week too!</p> <p>The students were very clear in their SMSC understanding and enjoyed sharing with our CC!</p>		
5.	10.15am	<b>Specialisms element of our Curriculum at Greenside (George)</b>
<p>George explained the philosophy of our Friday Specialisms and how they build on students' World Ready knowledge &amp; skills. They also allow us to develop key aspects of our Curriculum offer that need greater depth (art appreciation/ Robotics). They are super opportunities for staff members to teach and explore passions they may have: (music/ french). They also support World Readiness with students working in mixed age groups.</p> <p>This year we have spent time developing how we track student progress and capture learning evidence to support these judgements. Next year we will explore assessment opportunities in these 6 short courses.</p> <p>George will also be making more regular Learning Walks to ensure the quality of teaching &amp; learning remains high in all groups - some are taught jointly by unqualified teachers and TAs - these are excellent CPD sessions too.</p>		
6.	10.45am	<p><b>Reflections on the session</b></p> <p><b>Greenside - Parental Engagement - Spring 2 and Summer term 2022</b></p> <p>Please bring ideas for our discussion - how could we effectively engage our parental community this academic year?</p> <p><b>Any questions?</b></p> <p><b>Next Meeting: Monday 4th July: 9.00am</b></p>
<p>KBS left the meeting to meet a new family. Discussions took place - they will be continued next session.</p> <p>Our student CC members took our adults on an impromptu visit to some Crew experiences and ballet!</p> <p>Thank you so much everyone for some interesting discussions today!</p>		

Karen Bastick 



Thursday 19th May 2022