



GREENSIDE FILM FACTORY

PE/ Sports Grant Funding Strategy

2022-2023



In 2022-23 our students will have access to approximately £17,670 for our PE / Sports funding.

- Our work in 2022-2023 is planned to continue to enhance the positive impact on performance, participation and enjoyment of PE & Sports for all of our students. We have a special focus this year on increasing the level of competitive sport for all, particularly the least active, to help drive engagement, enjoyment and bring increased purpose to their sporting challenges. This will in turn help them reflect on and compare their performance and areas for development, through in and out of school competitions. We aim to implement a wider range of sporting experiences thus developing the expertise of our staff (teaching and support) through work with coaches, experts and other professionals, as well as opening up new avenues of physical activity to our students.
- We are also continuing to drive our focus on ensuring our students embed healthy lifestyles into their everyday lives through our GGG and Nature and Food programmes. These form a part of the weekly curriculum in a number of subjects, not just PE sessions, providing meaningful and real world experiences that locate students' understanding of the importance of this in their lives.
- Much time and SSE (School Self-Evaluation) at the end of the 2021-2022 year has helped us reflect on lessons learnt, identify our best practice and to set our priorities for next year so they continue to build and be sustainable. We have also been able to use our student assessment data to prioritise learning areas and prioritise experiences for this year so our provision is progressive and reflective.
- Our work towards Arts Mark Platinum and Apple Distinguished School accreditations means the success of dance and performance is a key part of our curriculum and exploring ways in which we can utilise technology to reflect on performance and track engagement. We will also be making more use of our iPad devices and collaborative google platform to enhance assessment through video evidence, reflection and photographic progression tracking.
- Our Partner Federation work with Griffin will be important again this year as we embark on the journey to create competition between the schools using virtual platforms and sharing. This will provide inspiration, purpose and challenge to all. We are also looking forward to being able to provide all our classes with a competition to engage in each half term through either Griffin, the Local Authority, neighbouring schools or other TEFAT schools.
- We will continue with our Greenside paired cohort experience this year with three stations of differing sporting challenges. Baseline assessments will take place in the first week, then at a midpoint and at the end and be recorded using iPad devices so they are instant and shared with all relevant staff.
- Our Reception Class is mirroring this on Friday mornings. We will continue to monitor and reflect on our practice throughout the year, adapting and innovating whenever possible.

- Our sports leaders and new members of staff have been targeted for developing the break experience with meetings having taken place already to survey the school so we can engage even more students during breaks. This is particularly effective for our less active students. We have had good success with our Student Leaders developing the lunchtime offering this year and intend to build on this so the impact is sustained and extended in the coming year to provide a broader range of experiences. The redevelopment of our outside spaces has continued offering more opportunities for physical experiences during breaks. This is a key area to offer challenges that engage all students with fun competition at different times of the day.
- Our overall theme for this year is ***The Year of Magic, Mystery and Miracles***. This allows us to challenge our students to think about the magic of sport or the miracles that can take place in competitions or even the mystery of new sports! We intend for this to be able to inspire different students in different ways so they can feel healthy, enjoy sports, spend time with others and cheer on our friends in competitions.
- We will be building on our London TEFAT Dance strand - summer '22 and International Dance to *Welcome Little Amal* - October '21 in a year with a curriculum designed to build on dance, movement and gymnastics skills and to develop choreography.
- Our autumn performance ***A Greenside Magical Mystery Tour!*** will be full of original choreography. Y5 and Y6 students will also create and teach dances using music by The Beatles as they develop their leadership and choreography skills. 15 places in our dance will be reserved for students who have not danced publicly before. We will also devise a piece based on gymnastics as a showcase for talent.
- In the summer term 2023 our Greenside production of ***Mary Poppins*** will bring even more opportunities for dance to be incorporated into our STAR Day and Film Crews and to be a highlight in the summer performance!
- We will extend the way students' articulate their understanding of the sporting techniques and skills they are learning. This will ensure they don't see PE as just a 'game' but see it as a lesson that they need to understand, reflect on and identify areas for development in order to improve. This is what we expect of students in English and Maths, so this same mindset can be applied to PE to improve. Our digital assessments will include students' ability to articulate their sporting skills so we can track how their ability to do this improves across the half term and the year. All the best sports stars in the world can articulate what it is about their technique they need to work on and then implement those adjustments to become the best. This will add an additional mental layer to the physical challenges of our PE sessions.
- We believe PE/ Sports plays an integral part in our holistic approach to learning and it forms a strand of our World Ready programme by focusing on attitudes to sports and healthy living, not just technical skill and ability. Being able to develop resilience, leadership, teamwork & the strength to be humble in success and magnanimous in the face of defeat are hugely important traits in life & sport.
- We believe in the importance of PE/ Sports as a fun, collaborative experience for all students where they are given the opportunity to develop new skills, identify new talent, build teamwork and experience competitive situations both within school and beyond.
- Alongside this we believe in the importance of developing highly skilled professional sports students and developing the individual talents of those who show promise and ability. We wish to support these students to compete to the best of their abilities at Greenside, across the Federation, local and national events.

- Our EYFS Team are a significant part of our plan for 2022-23 to ensure Reception students develop their physical skills linked to the NC in KS1. We will continue to develop the gymnastics offering as an area that enhances so many physical attributes for EYFS and allows us to build on the CPD the staff have completed. We are also excited to extend this into floor performances as part of our virtual competitions across Greenside & Griffin.
- We have further developed our sustainability from all staff mirroring a professional coach last year, by staffing our PE sessions so that an internal person who is a professional sports coach is part of the Friday experience, allowing further mirroring and development of the offering and staff skills. This also feeds into our focus on students articulating their learning more as this enhanced provision for staff also requires them to do so.

Our 2022-2023 Government PE/ Sports funding will be spent to:

- 1) Improve the quality of the teaching, learning and progress of students within different PE and Sports activities and to increase the range of sports offered. This will include additional staffing within Greenside and external professional coaches working with us to inspire and develop the pedagogical skills of our staff and build capacity and expertise within the school, strengthening the longer term delivery of PE at Greenside. The impact will be seen in the quality of sporting provision day to day in PE lessons with experiences that accurately target key skills and techniques. Staff and students will also be able to better articulate the skills, what they need to focus on and how they need to improve. Staff will take the skills learnt and be able to more independently set up PE experiences that build on these principles. £8000
- 2) To encourage an environment of healthy competition through a number of routes so as to enhance the competitive nature of our students and provide real purpose for their PE learning. The impact will be seen through all classes engaging in a competition at the end of each half term through either the LA, local schools, Griffin or TEFAT schools. There will be a particular focus on creating opportunities for KS1 to engage in competition as the LA offering usually omits KS1. The half term before will be the 'training camp' which will show an increased engagement and motivation from students as all see they have an equal chance of selection to represent the school team. Further impact will be seen in the number of competitions we perform highly in with at least one trophy for each bubble class for the year! We will also continue to develop creative opportunities for competition through digital platform virtual competitions that link Greenside to other schools across Griffin and TEFAT with a focus on more diverse sporting opportunities. £2000
- 3) To develop our healthy eating programme through our SMSC/ RHE programme and nature projects by ensuring that healthy eating is an integrated part of our curriculum model. All of our students enjoy a nutritious, vegetarian lunch each day and are actively involved in growing the produce that we use. All our students will be involved in a year long nature project aimed at improving the quality of the soil which directly links into supporting learning about healthy lifestyles. They will also be involved in baking bread throughout the year and engage in food experiences through their STAR Day learning in class. Our Community Specialism means students learn about making healthy food and food hygiene whilst providing a meal for the local homeless shelter charity every week. The impact here will be seen in our students' ability to articulate the importance of healthy eating, what a healthy meal contains and the broad range of different fruits and vegetables they have had the opportunity to enjoy. They will be able to share reflective insights into the ways in which growing fruit and vegetables can be sustainable through their own experiences in our garden and consider the way in which providing a healthy meal for the homeless helps to give something back to the local community. £1500
- 4) To further raise the profile of the importance of healthy living through identifying and developing the sporting talent at Greenside through increased opportunities, training, involvement in more diverse sports and the encouragement of sporting opportunities beyond school. Our impact will be seen

through an increase of students encouraged to join sports clubs outside of school from each class and engagement of the least active in new sports that have been introduced. £1000

- 5) To further develop the external spaces at Greenside, specifically the KS1 space, to have a sporting focus and thus linking sporting opportunities into all outside spaces, to target KS1 skills specifically and to provide a link between our Outdoor learning priority and healthy living. Impact will be seen through increased use of outside spaces in more creative and diverse ways, particularly the KS1 space. Staff will show an increased understanding of how the spaces can be used to provide different experiences for students that increase the amount of time they are active and the ways in which this is integrated across the curriculum. Equipment is purchased that targets experiences specifically for these spaces and thus offers a different provision with more of our least active engaging. £1000
- 6) To enhance the assessment processes used for tracking progress and attainment in sport so that students make even better, targeted progress. We will be exploring ways in which we can utilise technology to reflect on performance and track engagement. Impact will be seen through stronger baseline assessments providing a better starting point for all students to be challenged. Regular use of iPad devices and our collaborative google platform to assess students through video evidence, reflections and photographic progression tracking of techniques. Students' ability to articulate their progress and key techniques will be improved across the year. £1000
- 7) To promote engagement in and through dance. Our performances this year have been created so that dance is seen as an exciting alternative to traditional sporting activities and thus engage some of the less active students. We will engage a Ballet Teacher from the Royal Ballet School (year 2) to work with a different group of students this year: 7 days across the summer term. She will work with a) a group of 10 boys in a single gender group b) a group of 10 PP students across Greenside and c) a group of 10 talented ballet dancers. The impact will be seen in the attitudes and positivity of the students and in the end of year performance. Several of the PP students will also be targeted to improve attendance through the classes (where they are also PA) £1600
- 8) To increase the sporting engagement, enjoyment and development of skills through the provision of a wider range of sporting experiences during break times to enhance the natural play physicality during breaks. Student Sports Leaders to be identified with them leading a whole school survey on the equipment that would engage students the most, taking account of all age phases. New Teaching Assistants to be utilised for break times to move from supervision of students to support of sporting activities during breaks so that sporting experiences are more formally organised and officiated, thus developing World Ready skills too. Impact will be seen through new experiences and sporting equipment being a part of the daily and weekly provision during break times as decided through the sports leaders and student voice. More formal provisions e.g. football and netball, will be formally officiated providing students with greater understanding of the rules and sportspersonship involved whilst also upskilling staff on the deeper rules of these games. Key students to be identified and actively engaged in lunchtime experiences through ownership and leadership of activities. £1500

We have ensured we are spending such funding within the guidance and to support our vision that all Teachers develop expertise and their own skills which also meet the needs of our Greenside cohort and context. All work with coaches is reviewed regularly and linked to this vision. Our Greenside SSE reflects a review cycle looking at best value, CPD and impact on student health, well-being, enjoyment and engagement, developing talent and sustainability of our work within the GGG (Greenside Growing Generation) and Nature programmes.