



'I really enjoying doing fieldwork as it means I can explore our local area.'
Yusuf, Y6



'Geography is cool! I love finding out about all the different countries in the world!'
Ghali, Y4

Geography



'Our world has so many amazing mountains!'
Frank, Y2



Geography - Intent



- Our aim is for our students to gain a deep, coherent & linked knowledge and understanding of our local area and the wider world.
- Learning through geography helps students to understand the complexity of these systems on a local and global scale.
- Our curriculum is designed to inspire students' curiosity and to ask perceptive questions, think critically, weigh evidence, review, reflect & analyse arguments and develop perspective and judgement.
- We constantly reflect and adapt to see how we can ensure, through our Experiential Learning Model, that students link & make sense of Geography: understanding the concepts of human and physical geography, how the natural world is connected, how humans use the world and how we can play a part in protecting the world for the future - to become World Ready.

Geography - Implementation



- Geography teaching and learning begins with a big question and is linked into the school theme and taught via Crews during the Spring Term.
- Two year groups share the learning experiences with three teachers.
- We explored the sustainability of food and fashion through geography and investigated how the health of the planet is linked to these processes.
- All students grew wheat and baked bread to engage with the concept of global food production.
- Students explored the concept of a new society by examining how the human and physical aspects of geography might impact our present and our future. These new societies were demonstrated through scaled models.
- We celebrate our geography learning through large scale interactive exhibitions.
- Our fieldwork takes us out to explore our local environment both in terms of physical features such as the River Thames and human features including the White City development.
- Geography skills are revisited during STAR days each half term through the lens of their class film by exploring the location and culture.
- The content of the curriculum is mapped out across the year to ensure full coverage.
- Everything is taught within the context of our experiential learning model allowing students to engage in purposeful activities that allow them to make progress.
- We track the student progress knowledge of our Y1-Y6 students using our ICB assessment points during data captures across the year.