



'Finding out about the past is so interesting.'
Caspar, Y2



'I love learning history in our Crew days as we get to spend the whole day doing it.'
Fatima, Y3

History



'I really feel like I know what life was like in Ancient Egypt!'
Samuel Y5



History - Intent



- Our aim is for our students to gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- It is designed to inspire students' curiosity and to ask perceptive questions, think critically, weigh evidence, review, reflect & analyse arguments and develop perspective and judgement.
- We constantly reflect and adapt to see how we can ensure, through our Experiential Learning Model, that students link & make sense of History: understanding the chronology, what each period 'inherited', how they lived and their legacy.
- We challenge students to learn, remember and know more - ready to build upon that knowledge and understanding to make better sense of the world around them and to play a part in creating a world for the future - to become World Ready.

History - Implementation



- History teaching and learning begins with a big question and is linked into the school theme and taught via Crews during the Autumn Term.
- Two year groups share the learning experiences with three teachers.
- We explored the concepts of tax, trade and empire throughout history.
- We recreated an Ottoman grill so that students could engage with what it was like to be in the heart of the Ottoman Empire.
- Our students explore historical sources to discover events of the past.
- We make films to document our history learning which we share with our families at screening events.
- History skills are revisited during STAR days each half term through the lens of their class film.
- The content of the curriculum is mapped out across the year to ensure full coverage.
- Everything is taught within the context of our experiential learning model allowing students to engage in purposeful