



## Music

'I love music at Greenside. Preparing for a performance builds my confidence.'  
**Immy, Y4**

'I like listening to songs and trying to pick out all the details.'  
**Tibs, Y2**



'When I sing it makes me feel so happy!'  
**Danny G, Y1**



# Music - Intent



- The Creative Arts sit at the heart of the vision and ethos of Greenside.
- Our aim is for all students to have varied and rich experiences performing music and developing their understanding of the technical elements of reading and writing music throughout their 8 year journeys.
- Our experiential learning model encourages the use of music to inspire and link curriculum based learning. For example students can listen to a song from their STAR Day film and appraise the music, commenting on the mood and tone created by a composer or musician.
- Greenside students have the experience of seeing experts within the field of music, to see what kind of opportunities there are ahead if they choose to learn an instrument, or join a choir etc.
- Engaging in musical performance allows students to unlock their creative potential and builds confidence in accessing subjects across the curriculum.
- Our curriculum is designed to inspire students' curiosity and to develop their skills, to think critically, review their work, reflect & identify areas for improvement.

# Music - Implementation



- Music is taught within the context of our experiential learning model throughout STAR and Crew days at Greenside, allowing students to engage in purposeful activities that allow them to make progress.
- The Greenside Choir lead the way for Whole School Choruses to take place throughout the year, meaning every student has the experience of performing to a live audience.
- Music is an integral part of whole school performance with an expansive range of opportunities for students to curate and star in performances.
- Music Theory, Voice and Musical Instruments are taught through our Friday Specialisms.
- The content of the curriculum is mapped out across the year to ensure full coverage.
- We work alongside the Royal Opera House to deliver high quality music experiences using voice as a tuned instrument.
- Student Arts Leaders act as ambassadors for the subject and lead on wider school based projects linking into SMSC.
- We track the student progress knowledge of our Y1-Y6 students using our ICB assessment points during data captures across the year.