



'I really enjoying making bread and sharing it everyone.'  
**Amalthea, Y3**



'Being a Green Leader is a really important job at Greenside!'  
**Fiona, Y6**

## Nature



'Save our soil!'  
**Y2**



# Nature - Intent



- Nature sits at the heart of the vision and ethos of Greenside.
- Our aim is to provide a way of teaching that puts food and nature at the heart of the curriculum.
- Learning about the natural world is more than a single subject specific lesson a week, or an opt in extra curricula offering - it is integrated into everything.
- Our experiential learning model encourages the use of food and nature to inspire and link curriculum based learning. For example a trip to the market to buy ingredients can connect with purposeful maths learning or cooking a meal can inspire a piece of writing.
- Learning through nature allows students to unlock their academic potential and builds confidence in accessing subjects across the curriculum.
- Our whole school science project is designed to deepen student understanding of both scientific study and of the environment

# Nature - Implementation



- Nature is taught within the context of our experiential learning model throughout STAR days at Greenside, allowing students to engage in purposeful activities that inspire them to connect with the natural world, make progress and become World Ready.
- Within Crew days nature is explored through the lens of geography. Students grow plants, cook food and work with professionals to deepen their understanding.
- Each class takes responsibility for the whole school STEAM soil project every half term and explored through the science curriculum learning of plants and living things.
- Students carry out 7 different soil tests per term and collate the data over the whole year.
- Our kitchen and micro bakery are used as integrated learning spaces with all students from N to Y6 making bread. Classes cook lunch for the whole school linked to their films.
- The Global Citizen Friday Specialism group links students food and nature with the wider community.
- Our nature project allows us to connect with changemakers and professionals outside the world of education.
- Termly Facetime calls with a farmer live in the field.
- Student Green Leaders act as ambassadors for the subject and lead on wider school based projects linking into SMSC and the Eco Council.